

Report
Faculty Development Programme
on
Art of Effective Teaching (Teach to Learn & Learn to Teach)
11th - 17th December, 2019

Institute of Vocational Studies organized 7 days FDP on the theme Art of Effective Teaching (Teach to Learn & Learn to Teach) from 11th – 17th December, 2019.

Main objectives of the FDP were:-

- To develop and use more innovative teaching techniques.
- To facilitate exposure to latest pedagogical methods and to revive teaching style, delivery of content and management of changing paradigm shift in teacher-student relationship.
- To focus on building work life balance and emotional intelligence.
- To re-emphasize the concept of ‘teacher as a transformer’ who go beyond the syllabus and beyond the classroom to motivate the students for accepting challenges for innovative work.
- To provide a forum to exchange views, ideas and the latest practices in the field of education.
- To create awareness among faculty members about their rights.

FDP commenced with the lighting of the lamp by the dignitaries followed by the recitation of Quranic Verses and Saraswati Vandana. Topic for Day-1 was Including the Excluded. Resource person of the day was Dr. Faizullah from JMI discussed that Inclusive Education is a new approach towards educating the children with disability & learning difficulties. During the session he discussed about a number of Govt. schemes & policies i.e. IEDC, NEP, SSA & Accessible India Campaign (2015) and many more. He also discussed about scope, types & barriers in the implementation of IE.

On the Day-2 Dr. Latika Gupta from DU was the resource person and topic for the day was Role of Education in Fostering the Rights with Special Emphasis on Child Rights. She discussed that it was not an overnight initiative that resulted in the adoption of child rights. It took several years of movements and activism on shaping favourable, positive and constructive attitude towards the children. She concluded by saying that though a noteworthy progress has been achieved, there is still a long way to go in realizing the rights of children.

On the Day-3 Dr. Jagdish Chaudhary, Director, Balaji Institutions, was the resource person. He discussed on the topic Work Life Balance. He discussed in detail regarding work and life and how can we make a balance between these two. He quoted a number of Philosophers as Socrates, Rousseau, Satre and a numbers of esteemed writers of English Literature i.e. Bacon, Eliot, G.B. Shaw for the better understanding of the concepts.

On the Day-4 Dr. Surendra Pal Singh from D.S. College, Aligarh was with us and the topic was Innovations in Teaching. He told that as a teacher, to tackle the challenges of the classroom effectively, we have to implement innovative ideas that make classroom experience much more lovable for our students. He discussed 16 innovative ideas that will held to reinvent your teaching methods & make classes more interesting i.e. creative teaching, audio & video tools, real world learning, brainstorming, role play etc.

On the Day-5 Dr. Mridula Singh from DBRA University Agra, was with us. She discussed on the topic Quality in Academic Writing, Policy & Approach in detail. She told about the features of Academic Writing the term refers to a particulars style of expression that scholars use to define the boundaries of their disciplines and their areas of expertise.

On the Day-6 Dr. Mamur Ali from CIET, NCERT was the resource person and topic of the day was Modern Teaching Tools & Techniques. He told about MOOCs that is an online course aimed at unlimited participation and open access via the web. MOOCs are a recent and widely researched development in distance education first introduced in 2006 and emerged as a popular mode of learning in 2012.

On the final day of the FDP Dr. Prabhjot Kaur from DU was the resource person and the topic was course Preparation, Designing, Delivery & Assessment she discussed that we have to follow a number of steps when we go for designing any course i.e. define course goals, select content & teaching methods, evaluate students learning, lastly evaluate & revise course.

The FDP was concluded by a group photograph of the participants with the Resource Person, Principal Ma'am and the Faculty Members.